

## OSSINING UNION FREE SCHOOL DISTRICT

# School District Goals: 2006-2007 School Year

Adopted: Wednesday, August 23, 2006

### ***1.0 All of Our Children Learning Excellently: Excellence and Equity in Student Achievement***

The District Long Range Plan provides that annually Building Principals will prepare school based goals aimed toward improving overall student success rates on various assessments. The Plan notes that “such goals will reflect emphasis upon factors associated with improved achievement for all children while at the same time narrowing the achievement gap among the various sub-groups of children.”

Consistent with the Long Range Plan, each school will prepare and provide Building Level Action Plans for improving achievement to the Deputy Superintendent by October 31, 2006. Such plans should include but not be limited to the following.

#### ***1.1 Building and Department Outcomes***

It is expected that student achievement results as measured by various State and other standardized assessments will reflect improved results

- when compared against 2005-2006 school year outcomes
- and improved achievement for:
  - All Students
  - African American/Black Students
  - Latino/Hispanic Students
  - Students With Disabilities
  - Students Representing Families of Lower Socioeconomic Status
  - English Language Learners
  - Gender: Narrowing the Achievement Gap Between Females and Males

#### ***1.2 Education of Black and African American Males***

Each school will develop an action plan to specifically address the education of Black and African American males.

#### ***1.3 Education of Latino and Hispanic Males***

Each school will develop an action plan to specifically address the education of Latino and Hispanic males.

### ***2.0 Curriculum Renewal and Program Reviews***

#### ***2.1 World Language Program***

A review of the World Language Program will be completed during the 2006-2007 school year. Such review will include but not be limited to the following:

- Feasibility of beginning world language prior to grade 7; and
- Feasibility of introducing the study of additional languages such as Chinese, Arabic, Latin, and/or Sign Language as potential components of the language offerings.

## ***2.2 Special Education Programs***

Under the leadership of the Director of Pupil Personnel Services with the support of an external consultant, the entirety of Districtwide Special Education Programs will be audited and reviewed including but not limited to all aspects beginning with the work of the Committee on Preschool Education and continuing through student graduation. In-District as well as Out-of-District placements will be considered. Special emphasis will be placed upon an analysis of individual student and cohort achievement on New York State Education Department measures, as well as other relevant measures. Additionally, the Audit will include an analysis of referral, placement, and enrollment data. The achievement, referral, placement, and enrollment analyses will also reflect information based upon student gender, race/ethnicity, and socioeconomic status. A final report and recommendations will be presented to the Board of Education by May 1, 2007 and include but not be limited to (1) advancing the philosophy that special needs children should be educated within the Ossining School District, and (2) assuring that special needs students, as their peers, will meet or exceed the New York State Standards as measured by State Assessments.

## ***3.0 Long Range Plan***

### ***3.1 High School Mathematics Achievement (LRP 2.3, pp. 8-9)***

Prior to the close of the 2006-2007 school year a Task Force will present the Board of Education with recommendations aimed to support student achievement in mathematics [for all students as well as for disaggregated groups] and to increase local requirements for mathematics instruction to include at least one higher level mathematics course (above the minimum New York State requirement for a Regents Diploma) for all students. Such feasibility study will include recommended course options (other than the standard options) and recommended support systems to ensure student success in such higher level mathematics course(s).

### ***3.2 Elementary School Enrichment Program (LRP 2.6, p. 10)***

Based upon the “Work in Progress” plan for the Elementary School Enrichment Program, the Elementary School Enrichment Committee will begin planning for the implementation of the Enrichment Program, subject to budgetary review by the Board, effective September 2007.

### ***3.3 College Level Courses for All (LRP 3.1 and 3.2, p. 12)***

An analysis of the graduating class of 2006 will be completed to determine the number and percentage of graduates who had completed two or more college credit bearing courses at the time of graduation.

The enrollment into college credit bearing courses and Advanced Placement courses for the 2007-2008 school year will reflect a percentage increase of African American/Black and Latino/Hispanic students.

### ***3.4 International Baccalaureate (LRP 3.4, p. 12)***

By February 2007, a Task Force including Middle School and High School representatives will revisit the possibility of offering an International Baccalaureate Program. The Task Force will present the Board of Education with a report reflecting an overview of the study including but not limited to recommendations.

### ***3.5 Visioning School Grade Reorganization to Enhance Student Learning***

The Superintendent of Schools, the Deputy Superintendent, and the Assistant Superintendent for Elementary Education and Human Resources will share a reflective study of various visions and options regarding grade span configurations for Board of Education consideration. Options and discussions related to grade reorganization will reflect issues surrounding instruction, alignment, and teaching and learning.

### ***3.6 Small Schools (LRP 4.4, p. 15)***

Under the leadership of the High School Principal and the Associate Principal, the High School will continue its implementation of the Small Schools Project, the Ossining Academy. The Principal will provide the Board with an update regarding planning for years 3 and 4 of the project no later than March 2007.

### ***3.7 Physical Facilities (LRP 6.0, pp. 15-16)***

To determine the space needs to accommodate potential increases in student enrollments, the Board of Education will be provided with a demographic report in October 2006 which will be reviewed again in June 2007 in regard to the need to review the Long Range Enrollment Planning Projections.

By June 2007 under the leadership of the Superintendent and Executive Director of Finance and Operations, and in conjunction with the Citizens Budget Advisory Committee, a report including recommendations will be presented to the Board regarding the facilities needs of the District. Such report will include but not be limited to the following.

- Possible Grade Reorganization
- Cultural Arts Needs
- Space Needs and Renovations at the Middle School Including:
  - Instructional Technology Laboratory
  - Classroom Renovations
  - District Staff Development Center
  - Library Media Center
  - Grades 5-8 Organization
- High School Renovations Including:

- Auditorium
- Gymnasium
- Library and Technology
- Long-Term Athletic Facilities Needs

#### ***4.0 Management Goals***

##### ***4.1 Civil Service Employees Association Contract Negotiations***

Contract negotiations between the Civil Service Employees Association (CSEA) and the District have been ongoing. It is the goal of the District to conclude successfully the negotiations as early as feasible.

##### ***4.2 Ossining Association of Administrators and Supervisors (O.A.A.S.) Contract Negotiations***

The contract between O.A.A.S. and the District will conclude on June 30, 2007. It is the goal of the District to have a successful completion of negotiations by June 30, 2007.

##### ***4.3 After School Transportation***

By December 2006, the Administration will present a report including recommendations regarding the projected costs associated with providing transportation for students participating in after school activities at Ossining High School and at other high schools where Ossining students attend and are served by District transportation.

##### ***4.4 Policy Manual Revisions***

It is the goal of the Board to complete the Policy Manual Revision Project by the conclusion of the 2006-2007 school year.

##### ***4.5 School/Community Relations***

The matter surrounding the High School mascot has been a dividing factor within the school community. The Superintendent of Schools will provide leadership to bring the community together in order to create a high school sports identity.