



AP[®] SCHOLAR AWARDS

For Immediate Release

Contact: Maja Tarateta, (914) 762-5760 ext 461, mtarateta@ossining.k12.ny.us

September 28, 2007

Fifty-one students at Ossining High School have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program[®] (AP[®]) Exams.

The College Board's Advanced Placement Program offers students the opportunity to take challenging college-level courses while still in high school, and to receive college credit, advanced placement, or both for successful performance on the AP Exams. About 18 percent of the more than 1.4 million high school students in 16,000 secondary schools worldwide who took AP Exams performed at a sufficiently high level to merit the recognition of AP Scholar.

Students took AP Exams in May 2007 after completing challenging college-level courses at their high schools. The College Board recognizes several levels of achievement based on students' performance on AP Exams.

At Ossining High School:

Two students qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a 5-point scale on all AP Exams taken, **and** grades of 4 or higher on eight or more of these exams. These students are Tina Liu and David Shiovitz.

Twelve students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP exams, **and** grades of 3 or higher on five or more of these exams. These students are: Maria Victoria Abrenica, Benjamin Chehebar, Marc Egerman, Janet Glazier, Jesse Ingber, Daniel Kaufman, Tina Liu, Yingna Liu, Alexander Mendez, Bryan Robins, David Shiovitz and Alexander Zimmer.

(more)

Thirteen students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, **and** grades of 3 or higher on four or more of these exams. These students are Naomi Alpert, Julia Brown, Ysabel Goldberg, Julia Hellmich, Michelle Hoffner, Schofield Jacob, Daniel Karel, David Kumka, Andrei Popescu, Joseph Rechtman, Ross Shahinian, Kevin Strobino and Nathalie Tadena.

Twenty-six students qualified for the AP Scholar Award by completing three or more AP Exams, with grades of 3 or higher. The AP Scholars are Jessica Butler, Adam DePaolo, Jason Gates, Calvin Goetz, Melissa Gomes, Maxwell Gulian, Jennifer Hampton, Micah Joselow, Melissa Keeney, Robert Levine, Caitlyn Lia, Supriya Mishra, Monica Montesa, Sarath Nair, Jessica Palmer, Rachel Perlman, Victoria Pollack, Francis Puzziferri, Radha Sambasivan, Lee Saper, Lauren Southwick, Rachel Stahl, Margaret Staudter, Caroline Torres, Kenso Trabing and Kelcey Wilson.

Most of the nation's colleges and universities award credit, advanced placement, or both based on successful performance on the AP Exams. More than 1,400 institutions award a full year's credit (sophomore standing) to students presenting a sufficient number of qualifying grades. In 2007, thirty-seven AP Exams were offered in a wide variety of subject areas, each consisting of multiple-choice and free-response (essay or problem-solving or oral response) questions (except for the Studio Art exam which evaluates students' original artwork).

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

###